



Basundhara Teachers' Training College

(A unit of North Bihar Educational Trust)

Recognized by NCTE-ERC, Bhubaneshwar
Affiliated to B.R.A. Bihar University, Muzaffarpur

BASUNDHARA TEACHERS' TRAINING COLLEGE
DR. U.S. ROY KNOWLEDGE PARK, SILOUT, N.H.-28, MUZAFFARPUR

B.Ed.
2 years

B.A./B.Sc.
B.Ed.
4 years
integrated

N.T.T.

Nursery Teacher Training

MICRO TEACHING

Name : JHALLANTAY KUMAR

Subject : MICRO TEACHING

Principal
Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar

College Roll No. 11 Session : 2021-25 Unv. Roll No.

Unv. Reg. No. : 40510109700521

Coordinator
Examination Committee
BTTTC, Muzaffarpur

Dr. U.S. Roy Knowledge Park, Silout (Near Markan Chowk) N.H.-28, Muzaffarpur-842119

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सूक्ष्म पाठ-योजना संख्या-01

(Micro Teaching Lesson Plan No.- 01)

कौशल का नाम (Name of the Skill) - Introduction skill

दिनांक (Date)- 01-11-23 विषय (Subject)- English कालांश (Period)- 2nd

कक्षा (CLASS)- 8th उप-विषय (Sub-Subject)- Grammar अवधि (Duration)- 15min
प्रकरण (Topic)

उद्देश्य (Objectives) - To develop their imagination power and observation

कौशल के घटक (Components of Skill)

1. Previous knowledge
2. Proper sequence
3. Objective and Aids
4. Relationship between contents, subjective, & statements
5. Duration of Introduction
6. Capability of creating interest and motivation
- 7.

शिक्षण सहायक सामग्री (Teaching Aids) - Chalk, Duster, pointer, blackboard

पूर्वज्ञान (Previous Knowledge) - The pupil teacher will develop the lesson using teaching and explaining skill.
प्रस्तावना (Introduction)

छात्राध्यापक / छात्राध्यापिका क्रिया (Teacher Activities)	छात्र क्रिया (Students Activities)	प्रयुक्त घटक (Use of Components)
① How many vowels are there?	(a, e, i, o, u)	The student will listen
② Here is — letter for you	(a)	Carefully
③ Define vowel		

उद्देश्य कथन (Statement of Aims) - So, the student today will study the vowels.

निरीक्षण एवं मूल्यांकन प्रपत्र

(Evaluation and Observation Sheet)

कौशल का नाम (Name of the Skill) - Introduction skill
 दिनांक (Date)- 01-11-23 विषय (Subject)- English कालांश (Period)- 2nd
 कक्षा (CLASS)- 8th उप-विषय (Sub-Subject)- Grammar अवधि (Duration)- 6 min
 प्रकरण (Topic) Article

कौशल के घटक (Components of Skill)	टैली चिन्ह एवं 7 बिन्दु मापनी								
	शून्य	सामान्य			अधिकतम			योग	
	0	1	2	3	4	5	6		
i. Previous Knowledge	•	1							1
ii. proper sequence	•	1	1						2
iii. objective and Aids	•	1	1		1				3
iv. Relationship btw student	•	1	1	1					3
v. Subjective and statement									0
vi. Duration of Introduction	•					1			1
vii. Capability of creating interest and motivation	•						1		1
									11

आलोचना व सुझाव-

1. Entry in classroom is proper
2. Board entry is good.
3. Components is used
4. students shows interest
- 5.

The objectives are clear.

छात्राध्यापक / छात्राध्यापिका हस्ताक्षर

Ashokan RB

Ashokan RB
Principal

Basundhara Teachers
Training College, Silout
Muzaffarpur, Bihar

प्राध्यापक / प्राध्यापिका पर्यवेक्षक हस्ताक्षर

R
Coordinator

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सूक्ष्म पाठ-योजना संख्या-02

(Micro Teaching Lesson Plan No.- 02)

कौशल का नाम (Name of the Skill) — Introduction skill

दिनांक (Date)- 01-11-23 विषय (Subject)- English

कालाँश (Period)- 3rd

कक्षा (CLASS)- 8th

उप-विषय (Sub-Subject)- Grammar

अवधि (Duration)- 05 min

प्रकरण (Topic) sentence

उद्देश्य (Objectives) — To Enable the student to read and speak English

कौशल के घटक (Components of Skill)

1. previous knowledge
2. proper sequence
3. objective and Aid
4. Relationship btw contents, subjective and statements
5. Duration of Introduction
6. Capability of creating Interest and motivation
- 7.

शिक्षण सहायक सामग्री (Teaching Aids) — chalk, duster, map
blackboard

पूर्वज्ञान (Previous Knowledge) — The pupil teacher will be writing down following question on board and ask.

प्रस्तावना (Introduction)


छात्राध्यापक / छात्राध्यापिका क्रिया (Teacher Activities)	छात्र क्रिया (Students Activities)	प्रयुक्त घटक (Use of Components)
① I have a good collection of book	There is a sentence	The student will listen carefully.
② Give meaning of sentence	A graph of word is called a sentence	

उद्देश्य कथन (Statement of Aims) -


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सूक्ष्म पाठ-योजना संख्या-03

(Micro Teaching Lesson Plan No.- 03)

कौशल का नाम (Name of the Skill) — Introduction skill

दिनांक (Date)-02-11-23 विषय (Subject)- English

कालांश (Period)- 3rd

कक्षा (CLASS)-IXth

उप-विषय (Sub-Subject)- Grammar

अवधि (Duration)- 05 min

प्रकरण (Topic) Adjective

उद्देश्य (Objectives) — students will be able to explain Adjective

कौशल के घटक (Components of Skill)

1. previous knowledge
2. proper sequence
3. objective and Aids
4. Relationship btw contents, subjective and statement
5. duration of Introduction
6. Capability of creating interest and motivation
- 7.

शिक्षण सहायक सामग्री (Teaching Aids)- chalk,uster, map
chart, Blackboard

पूर्वज्ञान (Previous Knowledge)- Ask about Noun or pronoun

प्रस्तुतीकरण (Presentation)

छात्राध्यापक/छात्राध्यापिका क्रिया (Teacher Activities)	छात्र क्रिया (Students Activities)	प्रयुक्त घटक (Use of Components)
① what do you mean by Adjective? (Body movement)	No response	—

छात्राध्यापक/छात्राध्यापिका क्रिया (Teacher Activities)	छात्र क्रिया (Students Activities)	प्रयुक्त घटक (Use of Components)
pupil - Teacher statement:- An Adjective is a word that describes the quality of Noun & pronoun		
② Give some of the example of Adjective. (Introduction with students)	white, rice Beautiful etc.	
③ Anu is an active child, what kind of child she is? which word is used as adjective in this sentence.	No response	
④ Ruchi has three sisters" underline the adjective in this sentence".	Three is an adjective in this sentence	pausing writing on the blackboard focusing.

निरीक्षण एवं मूल्यांकन प्रपत्र

(Evaluation and Observation Sheet)

कौशल का नाम (Name of the Skill) – Introduction skill

दिनांक (Date)-02-11-23 विषय (Subject)- English

कालौश (Period)- 2nd

कक्षा (CLASS)- 8th

उप-विषय (Sub-Subject)- Grammar

अवधि (Duration)- 05min

प्रकरण (Topic) Adjective

कौशल के घटक (Components of Skill)	टैली चिन्ह एवं 7 बिन्दु मापनी								
	शून्य	सामान्य			अधिकतम			योग	
	0	1	2	3	4	5	6		
① previous knowledge	•	1							1
② proper sequence	•	1	1						2
③ objective and aids	•	1	1		1				3
④ Relationship btw contents subjective and statement	•		1	1	1				3
⑤ Duration of Introduction	•					1			1
⑥ Capability of creating Interest and motivation	•						1		1
									11

आलोचना व सुझाव-

1. Discipline is well mentained in classroom
2. Board entry is good.
3. objectine and aids is used
4. duration of introduction is good.
- 5.

छात्राध्यापक / छात्राध्यापिका हस्ताक्षर

Asheshwar K

Principal

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Muzaffarpur, Bihar

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प्राध्यापक / प्राध्यापिका पर्यवेक्षक हस्ताक्षर

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सूक्ष्म पाठ-योजना संख्या-05

(Micro Teaching Lesson Plan No.- 05)

कौशल का नाम (Name of the Skill) - skill of probing questions
 दिनांक (Date)-03-11-23 विषय (Subject)- English कालांश (Period)- 3rd
 कक्षा (CLASS)- VIIIth उप-विषय (Sub-Subject)- Grammar अवधि (Duration)- 06 min
 प्रकरण (Topic) pronoun

उद्देश्य (Objectives)- To enable them to develop a command over english language
 कौशल के घटक (Components of Skill)

1. prompting
2. seeking details information
3. Refocussing
4. Redirecting
5. critical awareness
- 6.
- 7.

शिक्षण सहायक सामग्री (Teaching Aids)- chalk, duster, map charts, blackboard
 पूर्वज्ञान (Previous Knowledge)- It is pre assumed by the teacher that students have some knowledge about pronoun.
 प्रस्तुतीकरण (Presentation)

छात्राध्यापक / छात्राध्यापिका क्रिया (Teacher Activities)	छात्र क्रिया (Students Activities)	प्रयुक्त घटक (Use of Components)
Ram is a good boy	A name	Blackboard chalk, duster
(what is Ram in this sentence)		

छात्राध्यापक / छात्राध्यापिका क्रिया (Teacher Activities)	छात्र क्रिया (Students Activities)	प्रयुक्त घटक (Use of Components)
Definition of pronoun	The teacher will explain the meaning of pronoun and will write on the blackboard	The students will listen carefully
Example of pronoun	The teacher will ask some of the example of pronoun to the students and then reinforce them	Students will reply.
Type of pronoun	The teacher will explain the types of pronoun by using teaching aid	Types of pronoun ① personal pronoun ② Reflex pronoun ③ demonstrative pronoun ④ Interrogative pronoun ⑤ Relative pronoun

निरीक्षण एवं मूल्यांकन प्रपत्र

(Evaluation and Observation Sheet)

कौशल का नाम (Name of the Skill) - Skill of probing questions

दिनांक (Date)-03-11-23 विषय (Subject)- English

कालांश (Period)- 3rd

कक्षा (CLASS)- 8th

उप-विषय (Sub-Subject)- Grammar

अवधि (Duration)- 06 min

प्रकरण (Topic) pronoun

कौशल के घटक (Components of Skill)	टैली चिन्ह एवं 7 बिन्दु मापनी							
	शून्य	सामान्य			अधिकतम			योग
	0	1	2	3	4	5	6	
① probing		1						2
② seeking detail Information		1	1	1				3
③ Redirection			1					1
④ critical awareness					1			1
						1		1

आलोचना व सुझाव-

1. Lack of confidence
2. use of Aids
3. Nice communication
- 4.
- 5.

Well organized

छात्राध्यापक / छात्राध्यापिका हस्ताक्षर

Ashish Kumar
Principal

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प्राध्यापक / प्राध्यापिका पर्यवेक्षक हस्ताक्षर

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सूक्ष्म पाठ-योजना संख्या-06

(Micro Teaching Lesson Plan No.- 06)

कौशल का नाम (Name of the Skill) - skill of probing questions

दिनांक (Date)- 04-11-23 विषय (Subject)- English कालौश (Period)- 3rd

कक्षा (CLASS)- 1st उप-विषय (Sub-Subject)- Grammar अवधि (Duration)- 06 min

प्रकरण (Topic) Noun

उद्देश्य (Objectives) - To promote clear thinking in student

कौशल के घटक (Components of Skill)

1. prompting
2. seeking detail information
3. Refocusing
4. Redirection
5. critical awareness
- 6.
- 7.

शिक्षण सहायक सामग्री (Teaching Aids)- chalk, duster, map chart Blackboard

पूर्वज्ञान (Previous Knowledge)- It is pre assumed by the teacher the student have knowledge of

प्रस्तुतीकरण (Presentation)

noun

छात्राध्यापक / छात्राध्यापिका क्रिया (Teacher Activities)	छात्र क्रिया (Students Activities)	प्रयुक्त घटक (Use of Components)
① Ram is a good boy (what is Ram in this sentence)	The name of a pronoun	
② what is pronoun	No response	

(Signature)
Principal

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(Signature)
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